

## CHAPTER 5

### TIMELINE

*Insert the following events into the timeline. This should help you to compare important historical events chronologically.*

Polynesians reach Fiji  
Beginning of Sassanid Empire  
Beginning of Tang dynasty

Rise of Axum  
Rome begins to decline  
Beginning of Islam

\_\_\_\_\_ 1000 B.C.E.

\_\_\_\_\_ c. 300 B.C.E.

\_\_\_\_\_ 180 C.E.

\_\_\_\_\_ 227 C.E.

\_\_\_\_\_ c. 600 C.E.

\_\_\_\_\_ 618 C.E.

### TERMS, PEOPLE, EVENTS

*The following terms, people, and events are important to your understanding of the chapter. On a separate sheet of paper, define each one.*

Kush  
Axum  
Ethiopia  
Shintoism  
Olmec  
Teotihuacan  
Maya  
Inca  
Polynesian  
Yellow Turbans  
Sui  
Tang  
Rajput

Devi  
Islam  
Allah  
Diocletian  
Constantine  
Germanic tribes  
Huns  
Byzantine  
Justinian  
Sassanid  
Augustine  
Coptic  
bodhisattvas

Mahayana  
Jesus  
Paul  
Benedict  
Pope  
world religions  
Sahara  
animism

## MAP EXERCISE

*The following exercise is intended to clarify the geophysical environment and the spatial relationships among the important objects and places mentioned in the chapter. Locate the following places on the map.*

Label the kingdom of the Franks.

Label the kingdom of the Vandals.

Label the Byzantine Empire.

On the basis of the map above and your knowledge of the period, discuss the geophysical advantages and disadvantages of the territory held by the eastern part of the Roman Empire.

